

Lesson Plan

Topic	Unit 7 She Is Making a Christmas Card	Class	7 th Grade	Students	30														
Teaching Material	Hanlin English Textbook for Junior High, Unit 7, Book 1	Teacher	曾靖雅	Time	45 minutes														
		Date	December 9, 2011																
Teaching Aids	computer, textbook, poster, dice, blackboard, flash cards, and projector.																		
Teaching Objectives	<p>I. Cognitive Objectives:</p> <ol style="list-style-type: none"> 1. To learn the form of present progressive tense. 2. To learn the sentence pattern: <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">What</td> <td style="padding: 5px;">are</td> <td style="padding: 5px;">you</td> <td rowspan="2" style="padding: 5px;">doing?</td> </tr> <tr> <td></td> <td style="padding: 5px;">is</td> <td style="padding: 5px;">he/she</td> </tr> </table> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">I</td> <td style="padding: 5px;">am</td> <td rowspan="3" style="padding: 5px;">reading(now)</td> </tr> <tr> <td style="padding: 5px;">We</td> <td style="padding: 5px;">are</td> </tr> <tr> <td style="padding: 5px;">He/She</td> <td style="padding: 5px;">is</td> </tr> </table> <p>II. Psychomotor Objectives:</p> <ol style="list-style-type: none"> 1. To pronounce and read each word accurately. 2. To make correct sentences based on the regular-rule formations according to present progressive tense. <p>III. Affective Objectives:</p> <ol style="list-style-type: none"> 1. Students can actively participate in activities in class and are willing to answer teacher's or other classmates' questions. 2. Students are able to appreciate the joy of pair-work. 3. Students enjoy learning English in class as well as after class. 4. Students can encourage themselves to speak English in class. 					What	are	you	doing?		is	he/she	I	am	reading(now)	We	are	He/She	is
What	are	you	doing?																
	is	he/she																	
I	am	reading(now)																	
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Teaching Procedure	Students' Activities	Teaching Aids	Time
<p>I. Warm-up</p> <p>1. Try to share with students video clips regarding present progressive tense, like "What Are You Doing?" and "Santa Claus Is Coming To Town."</p> <p>2. Inform Ss of the Verb-ing appearing in video clips, and then ask Ss to write them down.</p>	<p>← 暖身活動</p> <p>Listen, speak and write</p>	<p>Computer Blackboard</p>	<p>7'</p>
<p>3. Inquire Ss if any present progressive sentences can be found. Then teacher briefly explains the concept of the present progressive tense.</p>	<p>← 現在進行式</p>		
<p>II. Presentation and Practice</p> <p>Sentence pattern</p> <p>1. Demonstrate some sentences with BE-Verb+ing form from lyrics and textbook. Then generalize the main rule:</p> <p>Sentence Pattern :</p> <p>Wh- +BE. Verb(am/is are)+S.+doing?</p> <p>e.g. What am I doing?</p> <p>S.+BE. Verb(am/is/are)+V-ing(now).</p> <p>e.g. I am dancing.</p> <p>2. Lead Ss to do some grammar exercises on the given worksheet.</p>	<p>Listen, read, speak and take notes</p>	<p>Textbook p.91 Blackboard Flash cards</p>	<p>20'</p>
<p>3. Display the short play and let Ss know that the grammar in discussion can be applied into daily conversation.</p> <p>4. Demand Ss to find out the BE-Verb+ing forms while listening to the short play.</p>	<p>← 大家來找碴</p>		
<p>III. Wrap-Up(Activity & Assignment)</p> <p>◆ Activity</p> <p>1. Introduce the instructions of the game "Fun Ing Adventure!"</p>			

<p>2. Divide the class into two groups.</p> <p>3. Both groups have to offer the correct answers according to the pictures, and the group which reaches the destination first will be the winner.</p>	<p>Participate in the activity, and try to practice speaking, win the game</p>	<p>Blackboard Poster Dice</p>	<p>15'</p>
<p>◆ Assignment</p> <p>1. Lead Ss to review what they have learned today.</p> <p>2. To make teaching better understood, teacher provides Ss with worksheets for further practice.</p>	<p>Listen</p>	<p>Blackboard</p>	<p>3'</p>

Reference:

http://resource.tcc.edu.tw/modules/datastandby/view_docs.php?id=2846

<http://etoe.mlc.edu.tw/design/showdesign.jsp?signid=2517>

<http://ceag.tyc.edu.tw/modules.php?name=Idea>