## 期末總試教教案

## Lesson Plan (Book <u>3</u>, Unit <u>12</u>)

## Topic: <u>Walt Disney: The Dreamer</u>

Teacher	Eileen, Pei-yin Tsai	Time	12/6 (Tue.) 13:00~13:50	Class	S 2 Mei	
General	1. To get Ss know m	. To get Ss know more about "Walt Disney" & his dream land – "Disneyland"				
Goals	2. To get Ss have a clear and structured mind map of the reading					
	3. To facilitate Ss knowing how to utilize the words, phrases and the sentence					
	patterns					
	4. To get Ss develop a deeper concept about the cultural aspect in America and a					
	further thinking about Taiwan's culture					
Skills	speaking, listening, reading, and writing					
Duration	50 mins					
Material	Textbook B3 (Far East Ver.)					
	The teaching plan is based on the learned knowledge of vocabulary and several parts					
	of reading in this lesson					
Facilities	computer, projector					
Method	1. didactic instruction					
	2. cooperative learning method					
	<ul><li>3. Discovery Teaching Method</li><li>4. Integrating technology into teaching</li></ul>					
Lesson		ogy mo ua	acting			
Objectives	(1) Cognitive domain:					
Objectives	1.1 Ss can correctly utilize the vocabulary.					
	1.2 Ss can exert the learned vocabulary in sentences.					
	1.3 Ss can understand the structure and context in the reading.					
	1.4 Ss can understand the sentence pattern and its usage.					
	(2) Affective domain:					
	2.1 Ss learn to work with others.					
	2.2 Ss can have more	learning m	otivation through activities.			
	2.3 Ss can have clear understanding of Disney's processes fullfilling his dream.					
	(3) Skill domain:					
	3.1 Ss can express the reading structure clearly.					
	3.2 Ss can express the sentence patterns correctly.					
	3.3 Ss can express themselves in groups.					

	Teaching Procedures		1
Section	on Procedure		Teaching aids
Warm-up	<ol> <li>play the music (in order to create a disney environment) – my disney top 10: <u>http://www.youtube.com/watch?v=-94ClPGJDFI</u> <u>&amp;feature=watch_response</u></li> </ol>	Before the class 5 min(s)	computer
	<ol> <li>Good afternoon, everyone. Before we start our lesson, let's give a big welcome to our special guests joining us today. Now it's our Disney time again. In the next one hour, we're going to do a few things. <u>First</u>, we will review some important vocabulary and its usage we've learned so far. <u>Then</u>, we'll continue to focus on our reading, including the structure, its meaning and sentence patterns. <u>Besides</u>, we'll do some more practice on one of the patterns. After the illustration of the reading, we'll use the <u>maind map</u> to go through our reading gist. At the end, you will have some time to discuss <u>extension questions</u> about the reading. So, are you all ready for the class today and joining Walt Disney's imaginative workd?</li> <li><u>Vocabulary Review</u> : Before we go into our reading part, I 'd like to review all the vocabulary that we've finished learning yesterday. Let's review all the vocabulary first, so please open your book and turn to page 287. Read the</li> </ol>	2 min(s) 8 min(s)	ppt
	vocabulary together.         (1) Ss read every vocabulary loudly together.         So, I've prepared a quick vocabulary game for         you. If you win the game, you'll get a pack of	]	
	3 <u>cookies!!</u> 5 <u>Later, you need to stand up according to the</u>	<── <mark>單字複</mark>	
	<ul> <li>(3) Students need to close their books Rules:</li> <li>Seven questions are prepared and showed on the ppt.</li> <li>Students in each group needs to take turns standing up and answer the questions showed on the ppt.</li> </ul>		

Follow-up	1. (Pay attention back to the Reading)		
activity	(1) Ask Ss if they remember the content that we've	15 min(s)	Textbook &
	gone through so far. Ss who answer the questions		PPT
	can get a reward.		
	→ T concludes: After Walt Disney made the		
	full-length animated movie, Snow White and the		Blackboard
	Seven Dwarfs, another effects and elements were		
	added to the movie. (He always pursued for		
	making a difference.)		
	(2) Pick up one S to read paragraph 5 & 6.		
	(3) Ask Ss what they've read in paragraph 5 and 6.		
	(4) A film clip (talked about Pinocchio) $\rightarrow$ Disney	$2 \min(s)$	Website
	put song lyrics and special effects into films		
	(5) Go to paragraph 5 in detail (context & grammar		
	explanation).		
	(6) Before going into paragraph 6, Ss are guided to	10 min(s)	
	see the 2 <sup>nd</sup> sentence pattern first:		
	< Despite the huge popularity of Disney's films,		
	Disneyland remains his greatest achievement.>		
	• Explain the sentence pattern: (Write it on the		
	board)		
	<u>Despite N, S+V. = Although S+V, S+V.</u>		
	$\rightarrow$ In spite of N, S+V.		
	Regardless of N, S+V.		
	(With all/For all/After all) N, S+V.		
	• Use several sentences to help Ss better understand		PPT
	how to use the pattern and check their		
	understanding.		
	(7) Go to paragraph 6 in detail (context & grammar	5 min(s)	
	explanation).		
	2. Group work:		
	Give out Worksheet 1. According to the reading	5 min(s)	worksheet
	diagram, Ss reorganize the main idea from each		1
	paragraph and put sentences into order.		
	3. <extension activity=""></extension>		
	• After these information about Walt Disney and		
	the the history of Disneyland, T gives a chance		
	for Ss to <b>create their own wonderland (theme</b>		
	park). Each group needs to create a theme park		
	of their own, which can underline the culture and		

		<ul> <li>the specialty of Taiwan.</li> <li>Show the <worksheet 3=""> of the extension activity to the class and we will discuss about it in later class if time is available.</worksheet></li> </ul>		worksheet 3
	Wrap-up <mark>課文回顧</mark> >	1. <mind map=""> After the illustration of the reading, give out the <b><worksheet 2=""></worksheet></b> to go through the main ideas in the reading. T will use the ppt as guidance for Ss and ask them to finish the worksheet after class.</mind>	3 min(s)	<worksheet 2&gt;</worksheet 
課	<mark>文理解測驗</mark> —	<ul> <li>* Assignment</li> <li>(1) Sentence pattern worksheet. <worksheet 3=""></worksheet></li> <li>(2) Finish the mind map <worksheet 2=""> and review the lesson (content, words, phrase and they may search more information about Disneyland at home).</worksheet></li> </ul>	1 min(s)	<worksheet 3&gt;</worksheet 
-	evaluation	<ol> <li>worksheet 1</li> <li>worksheet 3</li> <li>class presentation</li> </ol>		





