

期末總試教教案

Lesson Plan (Book 3, Unit 12)

Topic: Walt Disney: The Dreamer

Teacher	Eileen, Pei-yin Tsai	Time	12/6 (Tue.) 13:00~13:50	Class	S 2 Mei
General Goals	1. To get Ss know more about “Walt Disney” & his dream land – “Disneyland” 2. To get Ss have a clear and structured mind map of the reading 3. To facilitate Ss knowing how to utilize the words, phrases and the sentence patterns 4. To get Ss develop a deeper concept about the cultural aspect in America and a further thinking about Taiwan’s culture				
Skills	speaking, listening, reading, and writing				
Duration	50 mins				
Material	Textbook B3 (Far East Ver.) The teaching plan is based on the learned knowledge of vocabulary and several parts of reading in this lesson				
Facilities	computer, projector				
Method	1. didactic instruction 2. cooperative learning method 3. Discovery Teaching Method 4. Integrating technology into teaching				
Lesson Objectives	(1) Cognitive domain: 1.1 Ss can correctly utilize the vocabulary. 1.2 Ss can exert the learned vocabulary in sentences. 1.3 Ss can understand the structure and context in the reading. 1.4 Ss can understand the sentence pattern and its usage. (2) Affective domain: 2.1 Ss learn to work with others. 2.2 Ss can have more learning motivation through activities. 2.3 Ss can have clear understanding of Disney’s processes fullfilling his dream. (3) Skill domain: 3.1 Ss can express the reading structure clearly. 3.2 Ss can express the sentence patterns correctly. 3.3 Ss can express themselves in groups.				

Teaching Procedures

Section	Procedure	Time	Teaching aids
Warm-up	<p>1. play the music (in order to create a disney environment) – my disney top 10: http://www.youtube.com/watch?v=-94CIPGJDFI&feature=watch_response</p> <p>2. Good afternoon, everyone. Before we start our lesson, let's give a big welcome to our special guests joining us today. Now it's our Disney time again. In the next one hour, we're going to do a few things. <u>First</u>, we will review some important vocabulary and its usage we've learned so far. <u>Then</u>, we'll continue to focus on our reading, including the structure, its meaning and sentence patterns. <u>Besides</u>, we'll do some more practice on one of the patterns. After the illustration of the reading, we'll use the <u>maind map</u> to go through our reading gist. At the end, you will have some time to discuss <u>extension questions</u> about the reading. So, are you all ready for the class today and joining Walt Disney's imaginative world?</p> <p>3. Vocabulary Review : <u>Before we go into our reading part, I 'd like to review all the vocabulary that we've finished learning yesterday. Let's review all the vocabulary first, so please open your book and turn to page 287. Read the vocabulary together.</u></p> <p>(1) Ss read every vocabulary loudly together.</p> <p><u>So, I've prepared a quick vocabulary game for you. If you win the game, you'll get a pack of cookies!!</u></p> <p><u>Later, you need to stand up according to the order.</u></p> <p>(2) T writes each student's group number on the board</p> <p>(3) Students need to close their books</p> <p>Rules:</p> <ul style="list-style-type: none"> ◆ Seven questions are prepared and showed on the ppt. ◆ Students in each group needs to take turns standing up and answer the questions showed on the ppt. 	<p>Before the class -- 5 min(s)</p> <p>2 min(s)</p> <p>8 min(s)</p>	<p>computer</p> <p>ppt</p>

2	1
4	3
6	5
(8	7)

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	<p>the specialty of Taiwan.</p> <ul style="list-style-type: none"> Show the <worksheet 3> of the extension activity to the class and we will discuss about it in later class if time is available. 		worksheet 3
<p>Wrap-up</p> <p>課文回顧 →</p>	<p>1. <Mind map> After the illustration of the reading, give out the <worksheet 2> to go through the main ideas in the reading. T will use the ppt as guidance for Ss and ask them to finish the worksheet after class.</p>	3 min(s)	<worksheet 2>
<p>課文理解測驗 →</p>	<p>* Assignment</p> <p>(1) Sentence pattern worksheet. <worksheet 3></p> <p>(2) Finish the mind map <worksheet 2> and review the lesson (content, words, phrase and they may search more information about Disneyland at home).</p>	1 min(s)	<worksheet 3>
<p>evaluation</p>	<p>1. worksheet 1</p> <p>2. worksheet 3</p> <p>3. class presentation</p>		

