

# Lesson Plan (Demonstration)

<b>Unit</b>	Lesson 7 What Time Is It?		
<b>Text</b>	佳音編著 翰林發行 Book 1		
<b>Class Grade</b>	The seventh Grade	<b>Class</b>	713 (38)
<b>Presenter</b>	Katty, Siao	<b>Time</b>	1 session (45 minutes per session)
<b>Student's Background</b>	<ol style="list-style-type: none"> <li>1. Students are in seventh grade and some students are not concentrated on studying in class.</li> <li>2. Students understand simple classroom English.</li> <li>3. Some students get bored easily during the class.</li> </ol>		
<b>Teaching Materials</b>	<ol style="list-style-type: none"> <li>1. Textbook</li> <li>2. Computer, projector, and speakers.</li> <li>3. E-book and the media resource.</li> </ol>		
<b>Teaching Methods</b>	<ol style="list-style-type: none"> <li>1. Grammar Translation Method</li> <li>2. The Direct Method</li> <li>3. Audio-lingual Method</li> <li>4. Collaborative Method</li> </ol>		
<b>Lesson objectives</b>			
<p>✓ <b>Cognitive domain:</b></p> <ol style="list-style-type: none"> <li>1. To know the Christmas culture and related vocabulary words.</li> <li>2. To have some oral exercises or discussion with classmates in the class.</li> </ol> <p>✓ <b>Psychomotor domain:</b></p> <ol style="list-style-type: none"> <li>1. To understand the content of dialogue.</li> <li>2. To use proper vocabularies and structures into daily life.</li> <li>3. To improve Students' speaking ability.</li> </ol> <p>✓ <b>Affective domain:</b></p> <ol style="list-style-type: none"> <li>1. To have interests about learning this lesson.</li> <li>2. To understand the different cultures and respect them.</li> <li>3. To share their opinion with others.</li> </ol>			
<b>Competence Indicators</b>			

1-2-2 Students can understand the daily conversations			
2-2-2 Students can participate in the oral drills and discussion in the class.			
2-2-6 Students can use simple English to describe people, affairs and things in daily life.			
4-2-1 Students can write the simple sentences.			
6-2-1 Students can have interests about participating oral drills and activities during the class.			
6-2-2 Students can enjoy communicating and expressing without the fear of making mistakes.			
7-2-4 Students can understand and respect other different cultures.			
<b>Core competence</b>			
Comprehension, expression, creativity, speaking, listening and writing.			
<b>Teaching preparation</b>			
1. Teacher sets electronic materials before starting the class.			
2. Teacher needs to download all the related videos and songs.			
<b>Teaching procedures</b>			
Session	Teaching activity	Materials	Time (minutes)
<b>3<sup>rd</sup></b>	<b>Warm-up:</b>		
	1. Play the Christmas song to attract students' attention.	<b>Computer</b>	<b>1min</b>
	2. Greeting to all students and ask students the main topic of this unit.	<b>Projector</b>	<b>1min</b>
	3. Teacher uses some pictures to give students the information of Christmas.	<b>PPT</b>	<b>3mins</b>
	4. Teacher can ask students some basic questions and request some students to stand up and share their ideas.		
	<b>Follow-up activity:</b>		
1. Tell students we are going to dialogue part and close the textbooks.	<b>Computer</b>	<b>1min</b>	
2. Play the dialogue animation which with no subtitle twice and request students to try their best to understand the dialogue by listening.	<b>Projector</b>	<b>4mins</b>	
3. Ask Students to turn the page to 80. They need to listen to CD and read the dialogue as well.	<b>Speaker</b>	<b>E-book</b>	
4. Request students to repeat after teacher.	<b>Textbook</b>	<b>2mins</b>	
5. Explain some important ideas of the dialogue.	<b>Picking program</b>	<b>4mins</b>	
6. Give students some time to practice with their		<b>6mins</b>	
		<b>3mins</b>	

暖身活動 →

會話教學 →

	<p>partners.</p> <p>7. Request some students to play the roles with the classmates. (use the picking program to decide who needs to be involved)</p> <p><b>Wrap-up:</b></p> <p>1. Students read the dialogue together and teacher makes sure that every student understands it.</p>		<p><b>4mins</b></p>
	<p>2. Review what the students learn today by PPT game.</p> <p>a. There are fourteen questions on PPT and they are related to today's lesson.</p> <p>b. Students can raise their hands to answer the question; and the answer is correct, he or she can get the extra point.</p> <p>c. Everyone only has one chance to answer the question; no repetition.</p> <p>d. Student has five seconds to answer and if the answer is wrong, we need to give the chance to others.</p>	<p><b>Computer Projector</b></p> <p><b>PPT</b></p>	<p><b>3mins</b></p> <p><b>12mins</b></p>
<p>問題搶答 →</p>	<p>2. Play the Christmas song video or animation and request students to enjoy the performance.</p> <p>3. Request students to review the dialogue, and next time we will have a quiz about it.</p> <p><b>* Assignment</b></p> <p>1. Review the dialogue part and next time we will have a quiz.</p> <p>2. Preview the reading part at home.</p> <p><b>* Evaluation</b></p> <p>1. By the participation of class activities.</p> <p>2. By the attendance of group working.</p>	<p><b>Computer Projector</b></p> <p><b>Video</b></p>	<p><b>2mins</b></p>

## 台北縣立正德國中 教學演示設計教案

教學單元 (學習主題)	Unit 7 What Time Is It?	教學設計者	蕭惠真 Katty, Siao	
		教學時間與節次	1 節課(45 分)	
教學領域/科目	語文/英語	適用年級與學期	國一上學期	
上課地點	713 班級教室	學生人數	38 人	
學生起點 能力分析(A)	<p><b>一般特性：</b></p> <ol style="list-style-type: none"> <li>1. 年齡：國一生</li> <li>2. 性別：男女混合。</li> <li>3. 學生學習風格：班上有一半學生的英文能力中高等，對學習英文有興趣；但是有大半學生的英文基礎不夠，所以在上課的時候有時會不專心。</li> <li>4. 上課反應：整體來說，學生們秩序不算差；有些特定的人會很積極的回答問題，但是大部分的人上課沒有甚麼活力。</li> </ol> <p><b>特定的起點能力：</b></p> <ol style="list-style-type: none"> <li>1. 班上具有基本簡單的教室用語的能力。</li> <li>2. 學生對於聖誕節有基礎的概念，並且教室後面已張貼聖誕節相關資訊和單字。本課程的設計是配合十二月的聖誕節進行英語教學，讓學生在不同的情境下學習英文。</li> <li>3. 學生已經會使用 unit 4 介系詞的用法，來描述物品的位置；也對 unit5 文法句型有所了解，可以描述物品的數量。</li> </ol>			
教材版本	佳音編著 翰林發行、自編教材			
教學方法(S)	講述法、問答法、討論法，以及電腦輔助教學			
教學資源(U)	<ol style="list-style-type: none"> <li>1. 課本</li> <li>2. 電子書</li> <li>3. 電腦、單槍投影機和喇叭</li> <li>4. PPT、網路資源圖片和影片</li> </ol>			
設計理念(R)	<ol style="list-style-type: none"> <li>1. 配合這課的主軸聖誕節，引起學生學習這課的動機，並且使學生可以對此節日和相關文化有所了解，並連結到對話主題內容。</li> <li>2. 學生可以藉由老師上課所設計的活動，更熟悉今天上課內容。</li> <li>3. 學生藉由和同儕練習的活動，可以讓學生真正口語練習。</li> <li>4. 由於每位學生的程度有所差異，設計一些同儕合作的活動，就可以讓學生互相學習。</li> </ol>			
<b>教學目標(S)</b>				
單元目標	具體目標	條件(材料及環境)	教學方法(S)	教學空間

【認知】	<ol style="list-style-type: none"> <li>1. 能看到圖片呈現就可以和學習的單字做一個結合。</li> <li>2. 能夠了解聖誕節的文化並且還有相關單字。</li> <li>3. 能參與一些口語練習，還有和同儕間互相合作完成課堂上的活動。</li> </ol>	電腦 單槍投影機 喇叭 課本 學習單 PPT 網路資源	講述法 問答法 討論法 電腦輔助教學	713 教室
【情意】	<ol style="list-style-type: none"> <li>1. 能對本課不同的內容產生學習興趣。</li> <li>2. 能夠了解聖誕節相關概念，並且對其他國家的文化尊重。</li> </ol>	電腦 單槍投影機 喇叭 網路資源 學習單	討論法 問答法 電腦輔助教學	713 教室
【技能】	<ol style="list-style-type: none"> <li>1. 能了解本課對話的內容。</li> <li>2. 能增進學生口說能力。</li> <li>3. 能夠應用適當的字彙和句型於日常生活中。</li> </ol>	電腦 單槍投影機 喇叭 PPT 網路資源	講述法 問答法 示範法 協同教學法	713 教室
教師課前準備				
<ol style="list-style-type: none"> <li>1. 老師熟悉學生的先備知識，還有課文教材內容，並且收集相關資料。</li> <li>2. 老師設定教學目標、撰寫教學計劃，並且設計完整教學活動。</li> <li>3. 老師收集相關網路資料，並且針對教學內容組織。</li> <li>4. 老師準備所有的教學所需的學習單，還有相關的多媒體資源。</li> <li>5. 老師在上課前，要確定多媒體設備的架設還有狀態。</li> <li>6. 老師佈置班上的學習環境，讓聖誕節特別的氣氛感染學生，並且進而引起學生學習興趣。</li> </ol>				
教學活動設計				
具體目標	教學活動	教學資源	時間(分)	教學評鑑
<p><b>引起動機(warm-up activity):</b></p> <ol style="list-style-type: none"> <li>1. 播放聖誕節歌曲來吸引學生們的注意。</li> <li>2. 關掉音樂，並且正式的打招呼。</li> <li>3. 老師利用 PPT 來講解並讓學生進入聖誕節的情境中。</li> <li>4. 老師可以問學生一些相關的問題，並請一些同學起來回答。</li> </ol> <p><b>發展活動(follow-up activity):</b></p> <ol style="list-style-type: none"> <li>1. 告訴學生我們要進入課本的對話部分，並且把</li> </ol>				

